

8th ANNUAL TEACHING & LEARNING HIGHER EDUCATION CONFERENCE

25-27 SEPTEMBER 2014, EDGEWOOD CAMPUS



Comparative Perspectives on Higher Education Systemic Change, Curriculum Reform, Quality Promotion and Professional Development

TLHEC is an annual gathering of academics, researchers and policymakers to showcase innovation, generate debate, theorise opportunities and challenges in teaching and learning, and to provide a platform for disseminating higher education and institutional research findings. Submissions are invited from experienced and novice researchers, scholars and practitioners in Higher Education institutions from the continent and beyond.

THEMATIC STRANDS

1. Comparative continental and global perspectives on curriculum reform in higher education
2. Quality Promotions & Assurance as a Driver of Curriculum Reform and Institutional Change, including the South African Council on Higher Education Undergraduate Curriculum Reform Proposal.
3. Funding higher education – new challenges, opportunities and prospects
4. Mergers, de-mergers and differentiation in higher education
5. Professional development in higher education: Models, Practices and Innovations
6. Responsive and Innovative Pedagogies, Methodologies, Learning Tools and Resources in Higher Education
7. Learning Technologies (including MOOCs), blended learning and technology leadership
8. Alternative paradigms and emerging directions in the scholarship of teaching and learning in higher education
9. Language Policy Planning and Implementation in Higher Education: Comparative National & International Trends and Noteworthy Practices
10. Advancing the professionalisation of the management, administrative and support sectors in higher education

IMPORTANT DATES

First call for abstracts	2 January - 28 March 2014
Second call for abstracts	29 March - 25 April 2014
Third call for abstracts	26 April - 16 May 2014
Notification of outcome of abstract submissions	13 June 2014
Conference registration opens	2 January 2014
Presenters: Final date for registration	31 July 2014
All other delegates: Final date for registration	15 August 2014

CONFERENCE FEES

UKZN delegates	R1 500.00
All other delegates (excl. students)	R3 000.00
Registered students (incl. Post-docs)	R500.00

Abstracts of **not more than 300 words** (in English and isiZulu) are invited for the following presentation formats:

Paper: 20 minutes presentations plus 10 minutes for discussion

Workshop: 2 hours focusing on innovative methodologies and approaches

Poster: A2 posters (Displayed throughout the conference with presenters periodically in attendance)

See <http://utlo.ukzn.ac.za> (for Abstract Submission Guidelines)

PRE-CONFERENCE WORKSHOPS

Presenters/authors are invited to participate in the following workshops in 2014:

Date	Focus area	Time
4 March	Developing an abstract	14h00 - 16h30
24 June	Writing the paper	14h00 - 16h30
22 July	Making a good presentation	14h00 - 16h30

To reserve your seat, email: jeenarains@ukzn.ac.za

- All abstracts will be reviewed.
- Successful abstracts will be published in a Conference Book of Abstracts.
- Presenters, whose registrations have not been finalised by 31 July 2014, will not be included on the Conference programme.
- Selected conference presenters will be invited to submit manuscripts for peer-review and publication in an accredited journal.
- Send abstracts before 16 May 2014 to Nondumiso Cele: utlo@ukzn.ac.za

KEYNOTE SPEAKERS



Professor Gayatri Chakravorty Spivak
University Professor, and a founding member of the Institute for Comparative Literature and Society – Columbia University, USA



Professor Reitumetse Obakeng Mabokela
Assistant Dean for International Studies in the College of Education and Professor of Higher Education in the Department of Educational Administration, Michigan State University, USA



Dr Sibry Tapsoba
Director, Fragile States Department – African Development Bank



Professor William Pinar
Canada Research Chair, Department of Curriculum & Pedagogy, University of British Columbia, Canada



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