



UNIVERSITY OF
KWAZULU-NATAL™
INYUVESI
YAKWAZULU-NATALI

**COLLEGE OF
HUMANITIES**

**THE COLLEGE OF HUMANITIES IN COLLABORATION WITH
CORPORATE RELATIONS PRESENTS A PUBLIC WEBINAR ON**

SCHOOL LEADERSHIP IN TIMES OF CRISES: THE COVID-19 PANDEMIC

PRESENTERS

PROFESSOR JAN HEYSTEK (NORTH WEST UNIVERSITY)

PROFESSOR CALLIE GRANT (RHODES UNIVERSITY)

DR PERUMAL NAICKER (RETIRED EDUCATIONIST)

DR PINKIE MTHEMBU (UNIVERSITY OF KWAZULU-NATAL)

DR SIKHULEKILE NGCOBO (SCHOOL PRINCIPAL)

PROFESSOR FELIX MARINGE (WITS UNIVERSITY)

CHAIR

PROFESSOR VITALLIS CHIKOKO (UNIVERSITY OF KWAZULU-NATAL)

Date | Wednesday, 27 May 2020

Time | 11h00 – 12h00

RSVP

[**CLICK HERE**](#)

Once you RSVP, you will receive a password to join the Zoom meeting. Zoom will prompt you to open Zoom meetings and enter your email address. You will be placed into a 'waiting room' and the broadcast will automatically load for viewing.

We look forward to seeing you there!

INSPIRING GREATNESS

PRESENTER BIOGRAPHIES



PROFESSOR JAN HEYSTEK

Before Prof Jan Heystek was appointed as senior lecturer at the University of Pretoria in 1995, he was a deputy principal at a secondary school. He continued his academic work at the Stellenbosch University (2006 to 2012) and is currently research professor as the director of the education in leadership research entity at the North West University.

His initial research focused on school governance (from a leadership perspective) with the potential contribution of parents as partners to improve the standards of education. His recent focus is on the role of principals and school management teams to take responsibility to improve the quality of education in underperforming schools in deprived context. Prof Heystek is the co-author of two textbooks: Human resource management in education (2005) and People leadership in education (2008), as well as the author of seven chapters published in different international, supervised five doctoral and 27 master's degree students and authored or co-authored of 36 articles in nationally and internationally refereed and accredited journals.

PROFESSOR CALLIE GRANT

is an Associate Professor and Head of the Education Department at Rhodes University, South Africa. Her research interests include distributed leadership, teacher leadership and learner leadership as well as school resilience. She is currently working with Cultural Historical Activity Theory as it relates to leadership development in the schooling context. She is also interested in Higher Education studies, particularly as it relates to teaching, learning and knowledge-building, doctoral education and post-graduate supervision practices. She also enjoys teaching courses on qualitative research methods.



DR PERUMAL (ROY) NAICKER

is a retired educationist Newspaper Columnist and writer, motivational speaker and mentor. He is the Umalusi Accreditation Committee Board member and external moderator, involved in working with accreditation of independent schools and colleges and Quality assuring the work of TVET Colleges in certain subjects. He was previously the Circuit Manager in the Department of Basic Education, serving in Ugu and Ilembe Districts in three different circuits. He was Principal of Nonhlevu Secondary School, a disadvantaged school that he transformed into a high performing, quality producing institution in three years. Naicker received international recognition for the School's turnaround as well as the National Teaching Award for Lifetime Achievement. Other awards include MEC Education Provincial Leadership Award, Rotary International Award for Outstanding Achievement in school leadership and a UKZN Merit Award.

DR PINKIE MTHEMBU

holds a PhD in Educational Leadership Management and Policy, which focusses on the district leadership role in supporting teaching and learning in South African schools. She is a lecturer at the School of Education at the University of KwaZulu-Natal. She teaches and supervises students at a postgraduate level in the Discipline of Educational Leadership Management and Policy. Before joining the University, her work experience spans over 20 years in secondary school and prevocational school education as a Mathematics and Engineering Graphics and Design teacher, a Departmental Head and a deputy principal. Her research interests are School District Leadership, Managing Organisational Change and its Complexities, Gender and Leadership, as well as Leading and Managing Teaching and Learning. She has presented in local and international academic conferences.

Together with her colleagues, she is currently working on the research/practice partnership with one rural school district in KwaZulu-Natal Province, South Africa. She has also conducted several workshops and seminars for School Principals, School Management Teams, District Officials and Provincial Department officials in four provinces in South Africa.



PRESENTER BIOGRAPHIES



DR SIKHULEKILE NGCOBO

is the Principal of Lingelethu Primary School. He previously worked in a number of schools in KZN under the Harry Gwala District i.e. Esiqandulweni Primary School and Springvale Primary School and was Departmental Head and Principal at Dowdle Primary School for 7 years. He was recruited by the Department of Education to train school principals on how to draw implementable School Development Plans. Upon any curriculum change in South Africa, he trains teachers during the period of transformation. Ngcobo ran a beneficial programme, Ixopo Circuit Curriculum Quality Enhancement which benefited many Ixopo teachers who had difficulties in some areas of the subject content they taught.

Ngcobo received a number of awards from the Harry Gwala District where he works and that includes Excellence in the promotion of gender issues; Excellence in Primary School leadership and Excellence in uplifting standards of education in the rural context. He has represented his district in the National Teachers' Awards for a number of years.

PPROFESSOR FELIX MARINGE

is a Professor of Higher Education and Head of the Wits School of Education. He researches into Leadership in circumstances of multiple deprivation in different educational settings. His key contribution in this field is the Poverty, Antecedents, Curriculum and Teaching and Learning (PACT) model developed as both an analytic and evaluative model for interrogating challenges of leading schools in circumstances of multiple deprivation. Maringe is widely published and has nine books to his name.



CHAIR

PROFESSOR VITALLIS CHIKOKO

is a professor of Educational Leadership in the School of Education at the University of KwaZulu-Natal. His areas of research include: school leadership in disadvantaged contexts; school leadership in Africa; leadership development; teacher professional development; financing of education; and education and poverty. He is assistant editor of the book: 'International Handbook of Leadership for Learning' (2011), co-editor of the book: 'Education Leadership, Management and Governance in South Africa' (2011), editor of the book: 'Leadership that Works in Deprived School Contexts of South Africa' (2018); and editor of the book: 'Africa Handbook of School Leadership' (2019).