

8th ANNUAL ACADEMIC MONITORING AND SUPPORT COLLOQUIUM

17 & 18
NOVEMBER

2021

The College of Law and Management Studies Teaching and Learning Office in partnership with the University of KwaZulu-Natal Teaching and Learning Office invites your submission of abstracts for the **8th ANNUAL ACADEMIC MONITORING AND SUPPORT COLLOQUIUM**.

THEME: REFLECTIONS ON STUDENT SUPPORT DURING THE COVID-19 PANDEMIC

Time: 08h00-14h00

Platform: Zoom

[CLICK HERE TO RSVP](#)

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The prevailing conditions under which students are experiencing higher education since March 2020 are unprecedented. The COVID-19 pandemic has completely disrupted the teaching and learning environment, forcing institutions to move to emergency remote and online teaching and learning. The flipped learning process has also permeated Academic Monitoring and Support (AMS) activities, posing several challenges and opportunities. In particular, the pandemic has compelled AMS staff to innovate and develop support initiatives to mitigate the impact of the pandemic on teaching and learning. AMS has proven to be a critical resource, keeping students connected to the university through several programmes such as peer mentorship and supplemental instruction. In line with this background, the 8th Annual Academic Monitoring and Support Colloquium (2021) aims to reflect on student support during the COVID-19 pandemic. In particular, we invite papers that focus on:

- 1 The experiences of first-year students in adjusting to online and remote teaching and learning
- 2 College/Department Self-studies of AMS programmes during the COVID-19 pandemic
- 3 Academic staff experiences of supporting students during online and remote teaching and learning
- 4 Programmes that strengthen a shared sense of community and student resilience during online and remote teaching and learning
- 5 Student Mental health well-being and care

Given that AMS has been in operation for over a decade at the UKZN, we also invite papers that focus on AMS programme evaluation. Specific topics will include:

- 6 Quantitative and Qualitative methodologies of measuring AMS program impact
- 7 Accountability and quality assurance in AMS

The colloquium will include keynote addresses, panel discussions, and question and answer sessions. We invite interested staff and students to present a paper/poster that addresses any of the above objectives. Click [HERE](#) to submit an abstract not exceeding 250 words. The deadline for registration and submission of abstracts is Thursday, 30 September 2021.

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